## CLINICAL EXPERIENCE OBSERVATION REPORT FORM B

MONTANA	
PHYLLIS J. WASHINGTON	
COLLEGE OF EDUCATION	

Date:			_ Le	sson	ı:		PHYLLIS J. WASHINGTON COLLEGE OF EDUCATION
Visit Number: 1	2	3	4	5	6	Lesson Plan Attached: Yes No	
Teacher						Subject(s) & Grade	
Candidate:						Level:	

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Domains/Components	Danielson Performance Level & Comments				
Domain 1: Planning and Preparation  - Demonstrates knowledge of content and pedagogy.  - Demonstrates knowledge of students.  - Sets instructional outcomes.  - Demonstrates knowledge of resources.  - Designs coherent instruction.  - Designs student assessments.	Unsatisfactory	Basic	Proficient	Distinguished	
Domain 2: The Classroom Environment  - Creates an environment of respect and rapport.  - Establishes a culture for learning.  - Manages classroom procedures.  - Manages student behavior.  - Organizes physical space.	Unsatisfactory	Basic	Proficient	Distinguished	
Domain 3: Instruction  - Communicates with students.  - Uses questioning and discussion techniques.  - Engages students in learning.  - Uses assessment in instruction.  - Demonstrates flexibility and responsiveness.	Unsatisfactory	Basic	Proficient	Distinguished	
Domain 4: Professional Responsibilities  - Reflects on teaching Maintains accurate records Communicates with families Participates in a professional community Grows and develops professionally Shows professionalism.	Unsatisfactory	Basic	Proficient	Distinguished	

Supervisor Signature:	 Date:

Summary	
Areas of Strength	
Recommended Areas for Growth	
Recommended Areas for Growth	